

## Special points of interest:

- Lent begins next week
- Swimming Sports
- Classroom Snapshot Folders



Hello Everyone,  
 Last newsletter I spoke of our school community, especially our students, being **Ngawhetu** in Kaitia, and I am proud to say that there are many of them. On Saturday, I popped into the A&P Show as did many of you, and saw our students' art on display in the community centre. Once again, Mr King took the initiative with our whole school to contribute to the show and once again, the coveted shield was won by Pompallier Catholic School, with a list of our students winning prizes for their art. At the show I bumped into many students, and all of them were a great example of our school. Greeting people you know is something that is expected at our school, and our students certainly do that wherever you see them, with a smile. It is also good to see and chat to past students who still shine Pompallier's values when you see them as college students.

The tragedy in Christchurch has brought forward in my mind how important good citizenship is in a country. The majority of people have, amidst the awfulness of their situation, stepped up as helpful, positive, innovative community members who do all they are doing with aroha. Our vision and mission statements at PCS, are backed by our values. These values are a very important part of what helps our children to become good citizens as they mature. The student army in Christchurch has stepped up and amazed the country, it shows what young people can achieve. I know that' students who have been through Pompallier Catholic School leave here with a sense and identity of what it means to be a good citizen because we focus strongly on our faith and values. This week the indicator of our LOVE value is "to show empathy for others in the class and on the playground". Once you can show or live something close to home, it is easier to transfer that to the wider world. What the helpers in Christchurch are showing as part of their citizenship- is empathy. They are taking this feeling a step further and demonstrating their empathy through action. That is what we are trying to instil in our students; through our school values and also the attitudes that they focus on in Religious Education. We expect our values to permeate through our students whole lives—not just at school. As Catholics we resort to prayer when we are troubled and this is another way of showing our empathy to others—to pray for them. So we pray,

**PRAYER AFTER AN EARTHQUAKE**

Lord, at times such as this,  
 when we realize that the ground beneath our feet  
 is not as solid as we had imagined,  
 we plead for your mercy.

As the things we have built crumble about us,  
 we know too well how small we truly are  
 on this ever-changing, ever-moving,  
 fragile planet we call home.  
 Yet you have promised never to forget us.

Do not forget us now.

Today, so many people are afraid.  
 They wait in fear of the next tremor.  
 They hear the cries of the injured amid the rubble.  
 They roam the streets in shock at what they see.  
 And they fill the dusty air with wails of grief  
 and the names of missing dead.

Comfort them, Lord, in this disaster.  
 Be their rock when the earth refuses to stand still,  
 and shelter them under your wings when homes no  
 longer exist.

Embrace in your arms those who died so suddenly this  
 day.

Console the hearts of those who mourn,  
 and ease the pain of bodies on the brink of death.

Pierce, too, our hearts with compassion,  
 we who watch from afar,  
 as the poorest on this side of the earth  
 find only misery upon misery.

Move us to act swiftly this day,  
 to give generously every day,  
 to work for justice always,  
 and to pray unceasingly for those without hope.

And once the shaking has ceased,  
 the images of destruction have stopped filling the news,  
 and our thoughts return to life's daily rumblings,  
 let us not forget that we are all your children  
 and they, our brothers and sisters.  
 We are all the work of your hands.

For though the mountains leave their place  
 and the hills be tossed to the ground,  
 your love shall never leave us,  
 and your promise of peace will never be shaken.

Our help is in the name of the Lord,  
 who made heaven and earth.

Blessed be the name of the Lord,  
 now and forever.

*Diana Macalintal*

Thank you Father Rodney for sharing this prayer  
 with our community.

**Classroom Snapshot Folders**

2011 sees a slight change in the way that we will be reporting to you as parents. Education is always evolving which is what makes our jobs as teachers exciting and challenging. The classroom snapshots, which is a revamped version of our previous Learning Sample Folders, will include an interim report against the national standard. I will pop bits into each newsletter explaining this as we go along. At PCS we have always had high academic expectations and we push our students

to strive towards their goals and form new ones as they reach these goals. This has not changed. The national standard is a different way of measuring our expectations. This will involve professional development for our teachers, as a lot of the measuring of a child's progress depends on Overall Teacher Judgements (OTJ). This still involves some "testing" as we know it, but also includes classwork, homework, and integrated learning for example reading in different areas of the curriculum, like in our prayers, social studies and other learning areas. It is all about seeing the essential learning areas like reading, writing and maths in different situations and making a call using the National Standards documents provided for us to make a judgement of where a child is in relation to the standard. The folder will also include a snapshot of learning from throughout the term, in all learning areas. If you have any questions about this, please feel free to come in and speak to me—I have an open door policy as you all know, and would love to answer your queries if I can. If I can't there are lots of experts I know who would be happy to help.

#### **TEACHER ONLY DAY Term 1 2011**

As part of our staff's professional development we will be having our first teacher only day on **Monday 4th April**. This means that our school will be closed for instruction. If you have difficulty with where your children will go on this day, we will be having someone as a supervisor for school hours. We would appreciate it if you could make your own arrangements so that the staff can make the most of an uninterrupted professional development session.

Four of our staff have recently attended Professional development in Whangarei which is offered as part of a Religious Education Certificate by the Catholic School's Office. Another two staff members spent their Sunday at the pool training in Teaching Swimming Skills provided by Swim for Life and Esther Hone-Moore.

Our Beginning Teachers also have regular training and upskilling provided by the Ministry of Education to help them in their transition into full time teaching. This is a two year programme. So as you can see we are well provided for as far as being learners ourselves goes. It is important to keep learning as teachers, because there is always room for improvement. Part of our Staff prayer reflection this Monday, delivered by Mrs Watson, was a prayer for teachers and I quote " *I work with the most precious material in the world, the mind of a child*". This is one reason why we need to keep up with our own learning; so that we can model being teachable people and eager learners to our students.

God bless, Michele Mill

### **Special Character Column**

Lent officially begins next week on Ash Wednesday (9 March). This is a special time in our Liturgical year and we will be holding 2 events next week to celebrate this season.

The first of our celebrations will be a small liturgy on Shrove Tuesday (10:30am) followed by the Year 8's making pancakes for the whole school. The word *shrove* is the past participle of the English verb *to shrive*, which means to obtain [absolution](#) for one's [sins](#) by way of [confession](#) and doing [penance](#). This last day before Lent begins also known as 'Pancake Tuesday'. The making of pancakes tradition came about from needing to use up all the ingredients that were usually restricted during the fasting of Lent.

The following day is of course Ash Wednesday and we will be having another liturgy, at 11:30am. Ashes are an ancient symbol of repentance (sackcloth and ashes). They also remind us of our mortality - "remember that you are dust". To prepare well for the day we die, we must die now to sin and rise to new life in Christ. Being marked with ashes at the beginning of Lent indicates our recognition of the need for deeper conversion of our lives during this season of renewal. Often this is a time of 'giving up' of something. It can also be a time of renewing our Baptismal promise. Lent need not only be a time of fasting or other tangible things in our lives...

#### **A Special Lenten Fast**

Give up harsh words: use generous ones.

Give up unhappiness: take up gratitude.

Give up anger: take up gentleness and patience.

Give up pessimism: take up hope and optimism.

Give up worrying: take up trust in God.

Give up complaining: value what you have.

Give up stress: take up prayer.

Give up judging others: discover Jesus within them.

Give up sorrow and bitterness: fill your heart with joy.

Give up selfishness: take up compassion for others.

Give up being unforgiving: learn reconciliation.

Give up words: fill yourself with silence, and listen to others.

*Anonymous, Latin America.*

Blessings on your path

Jonathan McDonald



# NOTICE BOARD

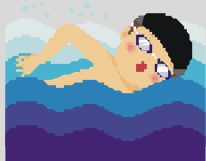


Winning isn't everything, but wanting to win is.

Vince Lombardi

Kaimānga :  
Food for  
thought

Do you want us to EMAIL your newsletter to you? Send an email to this address: [office.pompallier.school@xtra.co.nz](mailto:office.pompallier.school@xtra.co.nz) with "PLEASE EMAIL NEWSLETTER" in the subject line and we will email the latest newsletters every fortnight ! You can also keep up to date with the latest newsletter online on our webpage [www.pompallierschool.org.nz](http://www.pompallierschool.org.nz)



## Pompallier Catholic School SWIMMING SPORTS

Friday 11 March—9.30am to around 2pm. We are still looking for parents to help as timekeepers, recorders and

general helpers for the day. The following Tuesday (15 March) is the Central swimming zones which our school hosts. Please could you let us know ASAP if you are able to help out at either of these days. Remember our slogan. If you are keen to be part of the parent relay team—please give your name to Mr (Orca) Gunn!! The challenge is on!

"GIMME 5"



## SUPERSTAR ON THE STAFF : MR GLEN BUCKINGHAM

Mr Buckingham was chosen because he does so much for every person in our school—much of which everyone takes for granted. We value you Buckie and think you are one of Nga Whetu at PCS !!

## BAPTISM

Our Baptism course begins this Saturday at 2pm-4pm. A letter will go home to the families who have shown interest in this opportunity. Please contact Mrs Mill or Father Rodney if you do not receive a letter and you would like to participate.

## Notice from the Special Character Team

A huge thank you for your support last Friday for the Christchurch earthquake fundraiser. We raised \$295.50, which will be sent to Christchurch. Everyone looked great in black and red!

Our super sizzling summer photo competition was a huge success:

Winners were:

Beverley Thompson, Jake and Ryan Aspin and Milan Carey



We raised \$77.00 which we will buy sand-pit toys with for our school sandpit.

(If any families would like to donate/give any sandpit toys, we would be very grateful)



Things coming up:

**Swimming sports on Friday 11<sup>th</sup> March.**

Come in your house-group colours!

Chanel (green) McAuley (blue) Marcellin (yellow) Maria (red)

**PLEASE NOTE :**

No face paint, hair dye, or substance that can come off in the swimming pool please!

## PTFA 2011

The following people have stepped up to represent their children's classrooms on the PTFA.

KIWI (R3)	Susan Wintraecken and Deborah Hartnell
PUKEKO (R1)	Debbie Covich, Grianne Price and Tracey Ujdur-Subritzky
Piwakawaka (R2)	Joanne Phillip and Naomi Peters
Kea (R4)	Angela Ujdur and Torina Shanks
Tui (R5)	Bonnie Greenall and Heather Hewitt
Kakapo (R6)	Kathryn Harrison
Te Kahu (R7)	Brenda Aspin and Sheryl Hansford

## PTFA—FIRST CAKE SALE FUNDRAISER

The PTFA will be holding the first of its cake stalls outside Beta Bodies gym next **Thursday 10th March**. With this newsletter you will have received a plate to return to school next Thursday. Each plate will give the children 20 house points. If you are a member of pukeko (RM1) or Piwakawaka (RM2) and are able to help, please contact your class rep. Pukeko's are Debbie Covich, Grainne Price and Tracey Ujdur-Subritzky, Piwakawaka's are Joanne Phillip and Naomi Peters.

Susan Wintraecken and Brenda Aspin



### Thank you



It was great to see many of you at our Family Mass this past Sunday. We encourage you to attend Mass more than just on our Family Mass Sundays. Part of your child's faith development and growth, depends on attending Mass regularly on a Sunday. This is what our school promotes, and our faith is why we exist.

# WELCOME



We would love to take this opportunity to extend a warm welcome our new students and their families !

Peri-Leigh Samson      Kiwi

# SPORTS CLUB NOTICES

We are having an Easter Raffle, so could **all sports players** donate something along the lines of an Easter theme - doesn't necessarily have to be chocolate. There will be a box to put your contributions in the office.

***Amnesty on Sports Jackets and gear from 2010 - please drop in at the office***

### **NETBALL VOLUNTEERS & SUPPORT NEEDED**

Please email Lisa Jones – [lisaj@farnorthreap.org.nz](mailto:lisaj@farnorthreap.org.nz) or phone 4080892 and leave a message by Friday 4<sup>th</sup> March, 3pm if you are available to assist, coordinate and support the 2011 netball season.

#### **NEEDED:**

**Year 3 and 4 Coach and Manager** : Lisa Vinac-Tracey and Ava Foster will coach and manage the year 3 and 4 children

**Year 5 and 6 Coach and Manager** : *Still looking.....*

**Year 7 and 8 Coach and Manager** : *Still looking.....*

A person with a knowledge of netball to be able to coordinate the 3 teams for communication and information sharing **AND** with Mangonui Netball Association including meeting attendance. This could be one of the coaches or manager's.

Please return all trophies from the 2010 season to Helen at the school office.

No support or replies received by the due date means we will not be distributing Registration for Netball Forms for children to play in the 2011 netball competition.

Thanks ☺

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2 Newsletter	3	4	5	6
7	8 <b>Shrove Tuesday</b>	9 <b>ASH Wednesday</b>	10 Please return <b>Cybersafety Forms</b> received in 2 March Newsletter	11 <b>PCS SWIMMING SPORTS</b> No assembly	12 WORKING BEE	13
14	15 <b>Central Zones Swimming</b>	16 Newsletter	17 <b>St Patrick's "Green Day" Mass</b>	18 <b>St Joseph's "Significant Male Day"</b>	19	20
21	22 <b>Blessing our reno- vated classrooms with Bishop Pat</b>	23 Mangonui Swimming Zones	24 Rippa Rugby Y3-6 Teams	25 <b>The Annunciation Mass</b> Assembly	26	27 PCS Morning tea Duty at Mass
28 Harold Caravan at school this week	29	30 Newsletter	31			

Please mark the next two weeks dates onto your calendars—there is heaps going on as usual in our busy little school! As always, these dates are sometimes subject to change and we do try our best to give you "more than 24hours" notice for events and activities. Please be patient with changes, we all lead busy lives and try our very best to make school a great place to be for our wonderful tamariki! Check their school bags for notices and extra information between our fortnightly newsletters!

## Star of the Week

Kiwi Pukeko	Dallas Kernan Brady Jones Tia Pereira
Piwakawaka	Mia-Lee Samuela Rylee Windleborn
Kea	Kobie Scutt Zara Tracey
Tui	Pita Taylor Anna Philip
Kakapo	Georgia Buckingham Jarrod Harrison
Te Kahu	Jessica Harrison Jake Aspin

**We SHINE at PCS**

You are all invited to attend our Special Blessing on

**22 March 2011 at 11.30 am.**

Bishop Pat Dunn will be in attendance. He will be visiting our students in their classrooms and we will have the official Blessing and some refreshments from 11.30am to 1pm.

Please invite whanau who are associated with our school community, this is a time to celebrate!

## Te Houtaewa Challenge

90 MILE BEACH RACE

ULTRA MARATHON • MARATHON • HALF MARATHON • 6KM WALK FOR LIFE

**Saturday  
March 26 2011**

**0274 920 094 or 4087900**

Register online at: [www.newzealand-marathon.co.nz](http://www.newzealand-marathon.co.nz)



The Te Houtaewa Beach Challenge is coming up on Saturday 26<sup>th</sup> March 2010 and you don't have to be an Ultra Marathon runner to participant.

In light of recent events, organisers have decided to change the focus of the 6km Walk for Life component of the Te Houtaewa Beach Challenge to the "6km Walk for Christchurch", whereby all entry payments of \$5.00 will be donated to the Christchurch Earthquake Appeal.

So, grab your whanau (U13yrs are free unless you would like to make a donation) and come on down to the "Event Village" at Paripari Reserve, Ahipara on Saturday 26<sup>th</sup> March for a afternoon stroll along a beautiful beach all for a good cause. Registration tent open at 10.30am with race starting at 12 noon.

For entry details please look online at [www.newzealand-marathon.co.nz](http://www.newzealand-marathon.co.nz) I hope to see you there. *Lesley Wallace*

**Pompallier Catholic School  
Cybersafety and the School Community**

***The Role of Use Agreement in the Pompallier Catholic School Cybersafety Programme***

The **Catholic values and special character** promoted by Pompallier Catholic School include respect for self and all others in the school community, and commitment to enabling every one to achieve their personal best in an environment which is physically and emotionally safe. The measures to ensure the cybersafety of the school environment which are outlined in this document are based on these core values.

Information on the internet is uncensored, this document will ensure that material retrieved will be in accordance with **Catholic and special character** of Pompallier Catholic School and will be used to aid learning within the curriculum.

The school's computer network, internet access facilities, computers and other School ICT equipment / devices bring great benefits to the teaching and learning programmes at Pompallier Catholic School, and to the effective operation of the school.

However it is essential that the school endeavours to ensure the safe use of ICT within the school community.

*Thus Pompallier Catholic School has rigorous cyber safety practices in place, which include cybersafety use agreement for all school staff and students.*

Cybersafety use agreement documents include information about obligations and responsibilities, and the nature of possible consequences associated with breaches of the use agreement which undermine the safety of the school environment. The cybersafety education supplied by the school to its learning community is designed to complement and support the use agreement initiative. The overall goal of the school in this matter is to help keep the school community cybersafe by creating and maintaining a cybersafety culture which is in keeping with the values of the school, as well as legislative, and professional, obligations. All members of the school community benefit from being party to the use agreement initiative and other aspects of the school cybersafety programme.

*Some of the information in this section is less likely to apply to young children while at school; however it is helpful for parents to be aware of the scope of this important, school-wide, cybersafety initiative. It also provides parents with valuable educative material to assist them in their efforts to keep their children cybersafe.*

**1. Cybersafety use agreements**

1.1 All staff and students, whether or not they presently make use of school ICT, will be issued with a use agreement. Parents are required to read these pages carefully, and return the signed use agreement form in Section B to the school office for filing. A copy of this signed form will be provided.

1.2 Parents are asked to keep the other pages of the agreement for later reference. (If necessary, a replacement copy will be supplied by the school's Cybersafety Manager.)

1.3 The school encourages any one with a query about the agreement to contact the Cybersafety Manager or the Principal as soon as possible.

**2. Requirements regarding appropriate use of ICT in the school learning environment**

In order to meet the school's legislative obligation to maintain a safe physical and emotional learning environment and be consistent with the values of the school:

2.1 The use of the school's computer network, Internet access facilities, computers and other school ICT equipment / devices, on or off the school site, is limited to educational purposes appropriate to the school environment. This applies whether or not the ICT equipment is owned/leased either partially or wholly by the school. If any other use is permitted, the user(s) will be informed by the school.

2.2 The school has the right to monitor, access, and review all the use detailed in 2.1. This includes personal emails sent and received on the school's computers and/or network facilities, either during or outside the school hours.

2.3 The use of any privately-owned/leased ICT equipment/devices on the school site, or at any school-related activity, must be appropriate to the school environment. This includes any images or material present/stored on privately-owned/leased ICT equipment / devices brought onto the school site, or to any school-related activity.

Such equipment / devices could include a laptop, Desktop, PDA, mobile phone, camera recording device, or portable (like a USB or flash memory device). Anyone unsure about whether or not it is appropriate to have a particular device at school or at a school related activity, or unsure about whether the planned use of a particular device is appropriate, should check with the Principal. For students, it is appropriate they check with their teacher.

Note that examples of a '**school-related activity**' include, but are not limited to, a field trip, camp, sporting or cultural event, wherever its location.

2.4 **When using a global information system** such as the internet, it may not always be possible for the school to filter or screen material. This may include material which is **inappropriate** in the school environment (such as 'legal' pornography), dangerous (such as sited for the sale of weapons), or illegal (which could include material defined

For years 4-8

To the Student and Parent/Legal Guardian/Caregiver:

Please read this carefully as it includes information about your responsibilities under this agreement.

Complete and sign the appropriate section.

Detach and return this section to the school office.

Keep section A for your future reference.

Understand that as information on the internet is uncensored, this document will ensure that material retrieved will be in accordance with the Catholic and special character of Pompallier Catholic School and will only be used to aid learning within the curriculum.

Pompallier Catholic School will:

Do its best to enhance learning through safe use of ICT. This includes working to restrict access to inappropriate, illegal or harmful material on the internet or school ICT equipment / devices at school or at school related activities

Work with children and their families to encourage and develop an understanding of the importance of cyber safety through education designed and support the use agreement initiative. This includes providing children with strategies to help keep themselves safe in cyberspace

Keep a copy of this signed use agreement form on file

Respond to any breaches in an appropriate manner

Welcome enquiries from parents or students about cyber safety issues

Students Section

My responsibilities include:

I will read this Cyber safety Use Agreement document carefully with my parent or caregiver

I will follow the cyber safety rules and instructions whenever I use school ICT

I will also follow the cyber safety rules and instructions whenever I am involved with privately-owned ICT on the school site or at any school-related activity

I will have no involvement in use of ICT which could put me at risk, or other members of the school community

I will take proper care when using computers and other school ICT equipment/devices. If I have been involved in the damage, loss or theft of ICT equipment/devices, my family may have responsibility for the cost of repairs or replacement

I will keep Section A of the document somewhere safe so I can read it again later

I will ask my teacher if I am not sure something to do with this agreement

I have read and understand my responsibilities, and agree to follow the Cyber Safety Use Agreement. I know that if I breach this use agreement, there may be serious consequences.

Name of student: ..... Class: .....

Signature: ..... Date: .....

Section for parent / legal guardian / caregiver

My Responsibilities include:

I will read this Cyber safety Use Agreement and discuss the rules with my child

I will ensure this use agreement is signed by my child and by me, and returned to the school

I will support the school's cyber safety programme by encouraging my child to follow the cyber safety rules, and to always ask the teacher if they are unsure about any use of ICT

I will contact the Principal or School Cyber safety Manager to discuss any aspects of this use agreement which I might want to learn more about. I know I am welcome to do this at any time

I have read this Cyber safety Use agreement and am aware of the school's initiatives to maintain a Cyber safe learning environment, including the responsibilities involved.

Name: .....

Child / Parent / Legal Guardian / Caregiver (Please circle which term if applicable)

Signature: ..... Date: .....



## **- CYBERSAFETY RULES FOR YEAR 0-3 STUDENTS -**

**I know I cannot use the school ICT equipment until my use agreement has been signed by my parent or the adult who looks after me.**

*All students, regardless of age or ability, must have a use agreement signed by their parent. Year 4-8 students sign their use agreements along with their parents. Use agreements are becoming accepted as an essential part of cybersafety policy and programmes for schools and other organisations, including businesses.*

**I can use the school computers and other school ICT only for school work.**

*This helps to ensure the equipment is available when students need to use it for their learning. It will also help to reduce the likelihood of any inappropriate activities taking place which put at risk the safety of the learning environment.*

**If I am unsure whether I am allowed to do something involving ICT, I will ask the teacher first.**

*This helps children to take responsibility for their own actions, and seek advice when they are unsure of what to do. It provides an opportunity for the teacher and child to work through an issue, and so avoid the child making an unwise decision which could possibly lead to serious consequences. Young children need ongoing advice and guidance to help them become safe and responsible users of ICT.*

**I will not use ICT to do anything naughty, unkind, or dangerous, even if my friends are doing it.**

*Unfortunately, along with many benefits, technology has also provided new ways to carry out anti-social activities. Bullying and harassment by text message, for example, is becoming a major problem in New Zealand and in many other countries. Often children become involved in these acts through peer pressure, without thinking of the consequences.*

**If I accidentally find mean or rude or dangerous things on the computer or any other ICT equipment, I will tell the teacher straight away, without showing any other children.**

*Because anyone at all can publish material on the Internet, it does contain material which is inappropriate, and in some cases illegal. The school has taken a number of steps to prevent this material from being accessed. However, there always remains the possibility that a student may inadvertently stumble across something inappropriate. Encouraging the student to tell a teacher immediately if they find something which they suspect may be inappropriate, encourages critical thinking and helps children to take responsibility for their actions and keep themselves, and others, safe. This way, they contribute to the cybersafety of the school community.*

**If I am not feeling safe at any time while using the ICT equipment, I will tell the teacher straight away.**

*[Every School] strives to create a safe and secure learning environment for all members of the school community. Examples of situations involving the use of ICT which might cause a child to feel unsafe could include: contact being made by a stranger through email or text message, the presence of 'scary' images on a computer screen, and/or misconduct by other students. Staff need to be made aware of such situations as soon as they occur to ensure the school can respond immediately.*

**If I have my own password, I will log on only with that password.**

**I will not tell my password to anyone.**

*Passwords perform two main functions. Firstly, they help to ensure only approved persons can access the school ICT facilities. Secondly, they are used to track how those facilities are used. Knowing how the equipment is being used and by whom, helps the school to maintain a cybersafe environment for all users, and teaches the child the importance of personal security.*

**I will log off or shut down the computer when I have finished using it.**

*Logging off or shutting down, stops others from using a computer under your child's username.*

**If I am sharing a computer that I have logged on to, I am responsible for how it is used. I will tell the teacher straight away if there is a problem.**

*Students often work together at a single computer. Any misuse of the computer can be traced back to whoever was logged on at the time. It is important that your child takes responsibility for his/her own sensible use of the computer at all times, and tells the teacher if there is any concern.*

**I will not tell anyone things like my name, home/email address or telephone number, or anyone else's, when using the Internet or a mobile phone, unless the teacher says it is okay.**

*This reduces the risk of your child, or other children, being contacted by someone who wishes to upset or harm them, or use their identity for purposes which might compromise the child's privacy or security online.*

**I will be careful with school ICT equipment, and not play around with it.**

**If I have anything to do with damaging, losing or stealing school ICT equipment, the school may need to talk to my family about what should happen.**

**I will ask the teacher before changing any settings like screensavers or backgrounds.**

**I will tell a teacher if I break or damage any equipment.**

**I will tell a teacher if I find something broken when I start to use it.**

**I will have nothing to do with making or sending viruses (such as worms) on purpose.**

**I will ask a teacher before printing anything.**

*Rules 12-18 are designed to help protect the investment the school has made in expensive ICT technologies. Also, certain settings may have been applied to maximise the safety of the students and the equipment (such as antivirus settings or restrictions on Internet access).*

**I will not download any files or programmes (such as games or music) without the teacher's permission.**

*Many files available on the Internet are covered by copyright, and although they can be easily downloaded, it may be illegal to do so. Sometimes even innocent-looking files may contain malicious content such as viruses, or spyware (software that searches for personal information from your computer and transmits it to others over the Internet). As well, some files may contain inappropriate or illegal material.*

**I must have a letter from home, and permission from school, before bringing any disk or other ICT device from home, unless it is part of my normal school equipment. If I am given permission, then I must use that ICT sensibly.**

*The devices referred to in this rule include those specified on page one of this document; for example, flash memory devices, iPods, MP3 players or mobile phones. NB Parents should be mindful of the school's specific policy regarding students and mobile phones on the school site, and at school-related activities. Any students bringing such devices from home are also asked to use them sensibly.*

*You could take this opportunity to have a discussion with your child about their general use of ICT whether in or out of school. It helps keep children cybersafe if they understand that many of these rules should be followed regardless of whose ICT equipment they are using, where they are (for example, at home, at school, or at a friend's house), or who they are with.*

**I will ask the teacher to check any disk or ICT device I bring from home (including all disks, memory storage devices, media players, cameras and mobile phones), before I use it with school equipment.**

*This rule is designed to protect the school's online security and equipment from viruses which can easily be transferred using disks or other storage devices such as pen drives or memory cards. If your child is using a disk or other device to transfer work between home and school, it should be freshly formatted, or 'blank', before use. This may also stop any of your own personal material from finding its way onto the school's equipment. Even though every effort is made to keep school equipment virus-free, you should scan your child's disk or device for viruses before they use it again with your home computer.*

**I will not copy something somebody else made or wrote, and pretend it is mine.**

*The Internet has allowed easy access to a huge range of information which can be incorporated into students' work by simply cutting and pasting. Most of this material is copyrighted, and thus involves intellectual property issues. Also, the value to students' learning is questionable if they have not thought through the information themselves.*

**I will not bring software or games from outside school to use on school equipment.**

*Installing software from home may cause conflicts with the software installed by the school. [Every School] must also abide by any licensing requirements included within the software. This means that unless the school has purchased a copy, it will not usually be legally entitled to install the software. And as mentioned in point 19, inappropriate or illegal content may be involved.*

**I will not use school equipment to copy any music, videos, or programmes.**

*Any such copying is likely to be restricted by copyright laws. [Every School] cannot condone the use of its equipment for these activities.*

**I will not use the Internet, mobile phones or any other ICT equipment to be mean, rude, or annoying to, or about, any other person in the school community, like students or staff.**

*The basic principles of politeness and respect extend to the use of information and communication technologies.*

*The capacity of ICT to increase the scale and scope of misconduct can make an otherwise minor rule infringement into a much more serious matter. For example, name calling often becomes a more serious issue where texting or emailing has been used to facilitate harassment. Cyberbullying can involve a range of misconduct including the creation of abusive web-sites.*

**If I break these rules, my family may have to be told, and there might be consequences.**

*Depending on the seriousness of a particular breach, possible school responses could include one or more of the following: a discussion with the student, informing parents, loss of ICT privileges, the family possibly having responsibility for the cost of ICT repairs or replacement, the school taking disciplinary action.*

**SECTION B –POMPALLIER SCHOOL CYBERSAFETY USE AGREEMENT  
FOR YEAR 0–3 STUDENTS**

To the Parent/Legal Guardian/Caregiver:

Please read this page carefully as it includes information about your responsibilities under this agreement.

Complete and sign the bottom of the page.

Detach and return this section to the school office (a copy will be returned to you).

Keep **Section A** for your future reference.

Information on the internet is uncensored, this document will ensure that material retrieved will be in accordance with **Catholic and special character** of Pompallier School and will only be used to aid learning within the curriculum.

Pompallier School will:

do its best to enhance learning through the safe use of ICT. This includes working to restrict access to inappropriate, illegal or harmful material on the Internet or school ICT equipment/devices at school or at school-related activities

work with children and their families to encourage and develop an understanding of the importance of cybersafety through education designed to complement and support the use agreement initiative. This includes providing children with strategies to help keep themselves safe in cyberspace

keep a copy of this signed use agreement form on file

respond to any breaches in an appropriate manner

welcome enquiries from parents or students about cybersafety issues.

My responsibilities include:

- **I will read** this School Cybersafety Use Agreement document carefully
- **I will go over** the information with my child and explain why it is important
- **I will ensure** this use agreement is signed by me, and returned to the school, so my child may make use of these important technologies
- **I will retain** Section A for future reference
- **I will support** the school's cybersafety programme by encouraging my child to follow the cybersafety rules, and to always ask the teacher if they are unsure about any use of ICT

**I will contact** the Principal or classroom teacher to discuss any aspect of this use agreement which I might want to learn more about. I know I am welcome to do this at any time.

**I have read this Cybersafety Use Agreement document and am aware of the school's initiatives to maintain a cybersafe learning environment, including the responsibilities involved.**

**Name of student:** ..... **Room:** .....

**My Name:** .....

**Student /Parent/Legal Guardian/Caregiver (please circle which term is applicable)**

**Signature:** ..... **Date:** .....