

# Pompallier Catholic School ANNUAL DEVELOPMENT PLAN OVERVIEW 2008

## Teaching & Learning NAG 1 To Develop a Climate of Learning:

### Teaching Practices:

- Using student achievement data to inform planning and teaching practice
- Development of effective rubrics with children to inform learning goals and achievement
- Achievement expectations clearly articulated & analysed to inform learning
- Targeted children identified and focused on
- Reflective teaching practices/Formative teaching
- Student Engagement

### Learning Relationships:

- Use of Learning Intentions/Success criteria
- Staff/Staff Staff/Student dialogue focussed on learning
- Developing key competencies throughout year
- Self regulated learning
- Building learning power through thinking skills

### Learning Community:

- Creativity, flexibility & teamwork are promoted
- Partnerships enhanced: teachers, students, parents working together
- All school stakeholders are fully informed of learning benchmarks expectations of learning
- Promotion of student & teacher leadership
- 3-way conferences are developed further

## Personnel and Employment- NAG 3

- P/T teacher for management release DP/DRS
- P/T Gifted and Talented programme
- P/T Beginning Teacher programme
- Teacher Aide Hours Rm 1,2,3
- Te Oranga Tutors
- Staff Appraisals—relate to professional standards, job description/expectations, school goals, personal goals, student achievement targets 2008
- Staff engage in learning conversations with a priority on raising student achievement
- Critical Friend reflective practice
- Staff meetings held every two weeks which includes Professional reading
- Syndicate meetings every other week
- Admin/Prayer meeting Monday morning
- Classroom release time (CRT)
- EEO Programme set in place and active
- **Appraisal Procedures**  
Staff

## Health & Safety - NAG 5

- Electrical checks on all equipment
- Evacuation procedures practices
- Playground maintenance checks
- First aid certificates up-dated
- Survey carried out Staff

## Property and Finances NAG 4

- **Beautifying the school**  
On going maintenance
- **Maori Carving** made and erected A-Frame
- **Property Care** specialist
- **School wide murals painted**

### **Includes expenditure of:**

- \$3,400 Property care specialist
- \$3,000 laptop lease
- \$12,000 Learning & Teaching Budgets
- \$65,000 support staff salaries
- \$13,000 extra teacher
- \$10,000 Professional Development
- \$13,000 Gifted and Talented

## Catholic Character

- **Catholic Review**  
Catholic Community
- Continue work on 4 School values
- Staff to have regular staff reflection to focus on theology and Catholic Character development.
- Gospel values are evident in the way we treat each other.
- Regular interchange of teachers and classes for Religious Education programme and Prayer time

## Strategic Planning, Review and Reporting NAG 2

- Catholic review
- Inquiry Learning Practice
- Student Engagement
- Student achievement reported to community using self-review process
- Maori student achievement reported to community
- Two term check of Strategic plan progress

## Community Partnership

- Reporting to Parents
- Open days/celebration of excellence
- Newsletter /Parish
- Catholic Schools Day/St Joseph's Day
- Young Vinnies/Youth group
- Jubilee Year
- Duffy Books in Homes
- Pastoral Care aspects PTFA
- Home/school partnership
- Parish council

## Legal NAG 6

- Comply with MOE requirements